



Existential knowledge foundation

AN ONLINE
6-DAY
COURSE
By **JINAN**

'PLAY' distorts; 'TOY' distracts

Structured play kills the playfulness;
Adult made toys distract children
from the world and kill true
creativity, real imagination and the
natural learning process



This **PROCESS-ORIENTED** course is to sensitize parents and teachers to the biological nature of learning and the inherent capacity in children to autonomously develop tools, qualities and abilities to make sense of the world by exploring the world **PLAYFULLY** and recreating the world- what we call as **TOYS**.

DATES MARCH 18, 20, 22, 24, 26, 30

TIME 7 to 8 PM **CONTRIBUTION** Rs.5000 / \$ 150

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Who really needs toys

Adults, Disney or Children ?



Explore with us how we interfere with play as the natural cognitive process in children by shifting play as a process **to** play as an activity
Toy making as process **to** playing with readymade toys

Knowing as process **to** knowledge as product

Invitation is to relook at how the quality of being playful became an activity called play, manipulations of the objects around to understand the world became toy to play with and how that totally rewired our cognitive system and alienated us from life

The workshop explores how to retain children's playfulness which then enables them to make their own toys as per the demands of the situation. What children 'play' is age appropriate and the readymade toys don't allow this smooth transition.





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COURSE CONTENT

What is the natural content of children?

How they create knowledge?

What is the condition that enables this?

How we interfere?

How play, art and learning which were once integral activities became separate activities?

What ready made toys and play as activity do to children?

How it rewires the total cognitive system?

What children play naturally and what do they play?

Why children make their own toys and how do they make ?

What is the logic behind making of various types of toys at various stages?

Making toys and understanding the attributes of the world- form, function, process, materiality, structure. Development of cognitive tools, abilities, qualities, process and structure in relation to natural play and toy making.

Explore how modern toys gender children and Instill separateness from childhood itself.

Exploring how 'playing' and MAKING toys are related to development of the total system of children- **physical, emotional, cognitive, social, psychological.**



'PLAY' distorts; 'TOY' distracts

Every readymade toy is an intrusion into children's exploration of the real world and it distorts the evolutionary nature of 'play'. Starting with RATTLE every artificial object introduced to children is harmful for their natural evolvment as beings of Nature. Ready made TOYs convert playful exploration of their context into an activity called play. Thus the natural learning process gets fragmented into learning and play.

UNDERSTANDING

Metaphorical exploration and pattern recognition as the means of how children create knowledge of the world



Plugs imagined
as father and
mother

In the next
moment they
are lying down



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